

CARTER BUZZ



CARTER MIDDLE SCHOOL

April 2019

WATSON'S WORLD~

April is Autism Awareness Month

The month of April is Autism Awareness Month. For those that don't know I have a son that has Autism. He was diagnosed when he was 3 years old and is now 19 years old. When he was diagnosed back in 2002 the ratio was 1 out of 150 of children born had Autism. According to the Centers for Disease Control and Prevention as of 2018 that ratio is now 1 out of 59 children born. What is Autism or Autism Spectrum Disorder (ASD)? Autism spectrum disorder (ASD) is a complex developmental disability; signs typically appear during early childhood and affect a person's ability to communicate and interact with others. ASD is defined by a certain set of behaviors and is a "spectrum condition" that affects individuals differently and to varying degrees. There is no known single cause of autism, but increased awareness and early diagnosis/intervention and access to appropriate services/supports lead to significantly improved outcomes. Some of the behaviors associated with autism include delayed learning of language; difficulty making eye contact or holding a conversation; difficulty with executive functioning, which relates to reasoning and planning; narrow, intense interests; poor motor skills' and sensory sensitivities. Again, a person on the spectrum might follow many of these behaviors or just a few, or many others besides. The diagnosis of autism spectrum disorder is applied based on analysis of all behaviors and their severity. There is no single cause of ASD, but it is generally accepted that it is caused by abnormalities in brain structure or function. Life with Autism Spectrum Disorder can be very challenging for the individual and their family. That is why it is so important to educate people on ASD, so they can be more accepting and understanding of those in their community that are dealing with it daily. One of the best things about public education is that we serve all kids, disability or not. I love how our students at Carter Middle School are so accepting and understanding of our students with Autism and other needs. I encourage you to learn more about Autism Spectrum Disorder by visiting the Autism Society website or Autism Speaks website.

TN Ready Testing

TN Ready testing is this month. We will be testing in the mornings until approximately 11 am each day of testing. The days of testing are April 16th, 23rd, 24th, 25th, 26th, and 29th. Below is a chart of the test schedule:

April 16th- ELA Part 1
April 23rd- ELA Part 2 and Math Part 1
April 24th- Math part 2 and Math Part 3
April 25th- ELA Part 3 and ELA Part 4
April 26th- Social Studies Part 1 and Part 2
April 29th- Science (online test various times of the day based on grade)

If you can, please try to schedule appointments in the afternoons on these dates. If a student starts a test and then leaves during it, then that subject is nullified. Once we start them testing, we need them to complete at least that sub-part. Please try to schedule appointments in the afternoon or after testing.

Thank you for your continued support of Carter Middle School.

Mr. Watson

*"Three things can you control every day are your attitude, your effort and your actions to be a great teammate."
~Jon Gordon, Author*

STANLEY'S SECTION~

Spring is a time to celebrate rebirth and renewal. So, let's refocus on the things that Middle Schoolers must accomplish before the end of the year, TCAPs and end of the year testing such as finals. We, the administration and teachers at Carter Middle School, will do all we can to help your child continue to prepare for these important tests. However, we need your help. If you have not seen your child's report card, please log onto parent portal to check your child's grades. Also, please check the Carter Middle School website and your child's teachers' website for upcoming test dates and assignments. The "Middle Years" are hard! Please take time out of your day to celebrate learning with your child. Before you know it, the 2018-2019 school year will be over, spring will be gone, and summer will have begun. If you have additional questions regarding your child's grades, please e-mail your child's teacher or call the school to schedule a parent/teacher conference. The 7th grade field trip this semester is on May 3rd to the Aquarium in Chattanooga, TN. The permission forms have been given out to the 7th grade students. It has been a pleasure to work with your student this school year. Have a great remainder of the school year.

Jennifer Stanley
Assistant Principal
Carter Middle School
"Hornet PRIDE"

Thanks!
Jennifer Stanley
7th Grade Assistant Principal



RAMSEY'S REVIEW~

Hello Hornet Family,
We're in the home stretch!!!! It's hard to believe we only have 8 weeks of school left. Important dates to remember:
April 2 – 8th grade trip meeting from 6:00-7:00
April 11 – Track meet at A.E.
April 16—Writing Assessment
April 18 – CMS night of the arts
April 19 – Good Friday
April 22 – In-service/student holiday
April 23—Basketball Banquet
April 23-30 – TCAP testing
April 25 – 5th grade night
April 30 – Spring pictures
Once again I would like to thank you for continuing to support and encourage your students!

GO HORNETS!!!

Joey Ramsey

"No challenge can stop you if you have the courage to keep moving forward in the face of your greatest fears and biggest challenges. Be courageous."

~Jon Gordon, Author

A Note from the Nurse~

6th Grade Parents!

"Has your Child received their 7th Grade vaccination?"

Prior to starting 7th Grade, all students must show either proof of receiving Tdap immunization or provide a letter from medical provider stating medically exempt from receiving vaccine or a parent/guardian letter stating religious exemption.

Make appointments now to avoid the rush!!

Thank you,
Nurse Davina Morgan



Goforth's Gab~

Well, we have almost made it to the end of another school year! I am reminded of how easy it is to get "Spring Fever" once break is over in regards to school attendance. Do your best to make sure that your students are encouraged to come to school every day and work hard for the next few weeks (especially during state testing!) so that they finish strong. We have great teachers at CMS that are dedicated to teaching right up until students leave for the summer and great parents who push for excellence and encourage their students to not give up. The tools are all there: Let's make sure the students are too!

Go Hornets!!

Scott Goforth



PTSA NEWS~

*Fundraising products will arrive the first two weeks of April

*Thank you to Cruze Farms for providing delicious ice cream!

cartermiddleschoolptsa@knoxschools.org

Carter Middle School Tutoring Schedule 2018-2019

Morning Tutoring Monday through Friday

7:30-8:00	Room 812	Mrs. Kinchen
7:30-8:00	Room 606	Mrs. Morris
7:30-8:00	Room 808	Mrs. Simpson

Afternoon Tutoring Tuesday, Wednesday, and
Thursday 3:30 pm -5:00 pm

Tuesday	Wednesday	Thursday
Room 803 Mrs. Reinthaler	Room 810 Dr. Robinson	Room 810 Dr. Robinson
Room 607 Mrs. Nicely	Room 607 Mrs. Nicely	Room 607 Mrs. Nicely
Room 604 Ms. Brannom	Room 604 Ms. Brannom	Room 803 Ms. Reinthaler

Library News~

A big THANK YOU to everyone who shopped our Spring Scholastic Book Fair! Your support earned the school over \$2000-worth of books for the library and classrooms. Keep on reading!

Another great reading option is listening to audiobooks. SYNC is a **FREE** summer audiobook program for teens. Beginning April 25, 2019 and continuing ALL SUMMER LONG, **SYNC will give away two complete audiobook downloads a week** - pairs of high interest titles, based on weekly themes. Sign up for email or text alerts and be first to know when new titles are available to download at www.audiobooksync.com.

Happy Reading!!
Mrs. Smith, Librarian

"If you don't have time to do it right, when will you have time to do it over?"

~Coach John Wooden





AudioFile 

Sync

AUDIOBOOKS
FOR TEENS



Celebrating
10 Years!

April 25th - August 1st!
2 Free Downloads a Week
audiobooksync.com

April 25 - May 1

BLINK & CAUTION

by Tim Wynne-Jones, read by MacLeod Andrews (Candlewick on Brilliance Audio)

SWING

by Kwame Alexander, Mary Rand Hess (Blink)

May 2 - May 8

OTHELLO

by William Shakespeare, read by Chiwetel Ejiofor, et al. (Naxos AudioBooks)

YOU

by Charles Benoit, read by David Baker (Full Cast Audio)

May 9 - May 15

THE EPIC CRUSH OF GENIE LO

by F.C. Yee, read by Nancy Wu (Recorded Books)

SHADOW OF THE FOX

by Julie Kagawa, read by Joy Osmanski, Brian Nishli, Emily Woo Zeller (HarperAudio)

May 16 - May 22

SPILL

by Leigh Fondakowski, read by Elisa Bocanegra, et al. (L.A. Theatre Works)

MEET THE SKY

by McCall Hayle, read by Morgan Fairbanks (Blink)

May 23 - May 29

A NIGHT DIVIDED

by Jennifer A. Nielsen, read by Kate Simses (Scholastic Audio)

TEAR DOWN THIS WALL

by Romesh Ratnesar, read by Wes Bleed (Oasis Audio)

May 30 - June 5

THE FIRST TIME SHE DROWNED

by Kerry Kletter, read by Jorjeana Marie (Listening Library)

WILD BIRD

by Wendelin Van Draanen, read by Alex McKenna (Listening Library)

June 6 - June 12

AN ENEMY OF THE PEOPLE

by Henrik Ibsen, read by Richard Kind, et al. (L.A. Theatre Works)

A GIRL LIKE THAT

by Tanaz Bhathena, read by Firdous Bamji, et al. (Recorded Books)

June 13 - 19

THE GOLDEN DAY

by Ursula Dubasarsky, read by Kate Rudd (Candlewick on Brilliance Audio)

GULP

by Mary Roach, read by Emily Woo Zeller (Tantor Audio)

June 20 - June 26

OLIVIA TWIST

by Lorie Langdon, read by Pearl Hewitt (Dreamscape Media)

ASTRAY

by Emma Donoghue, read by Kristine Hvam, et al. (Hachette Audio)

June 27 - July 3

YAQUI DELGADO WANTS TO KICK YOUR BUTT

by Meg Medina, read by Roxanne Hernandez (Candlewick on Brilliance Audio)

HERETICS ANONYMOUS

by Katie Henry, read by Michael Crouch (HarperAudio)

July 4 - July 10

THE CANTERVILLE GHOST

by Oscar Wilde, read by Rupert Degas (Naxos AudioBooks)

THE NAME OF THE STAR

by Maureen Johnson, read by Nicola Barber (Brilliance Audio)

July 11 - July 17

VINCENT AND THEO

by Deborah Heiligman, read by Phil Fox (Dreamscape Media)

BECOMING KAREEM

by Kareem Abdul-Jabbar, et al, read by Kareem Abdul-Jabbar (Hachette Audio)

July 18 - July 24

THE GO-BETWEEN

by Veronica Chambers, read by Karla Souza (Listening Library)

KIDS OF APPETITE

by David Arnold, read by Phoebe Strole, et al. (Listening Library)

July 25 - July 31

ALL THE CROOKED SAINTS

by Maggie Stiefvater, read by Thom Rivera (Scholastic Audio)

AKATA WITCH

by Nnedi Okorafor, read by Yetide Badaki (Tantor Audio)

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on the SYNC title releases.



Rakuten
OverDrive



April 2019

Carter Middle School
Thomas Watson, Principal

Middle Years

Working Together for School Success



Short Stops

Year-end planning

As the school year winds down, your child's schedule will fill up with exams, projects, and events. To stay on top of everything, she might write obligations on a wall calendar. Or she could use an electronic calendar and share it with you so you're in the loop.

Acne advice

A good skin-care routine helps prevent or reduce acne. Encourage your middle grader to wash his face with a cleanser twice a day. Tell him not to pop pimples, since that could cause scarring. If the problem persists, consider taking him to a dermatologist.

Sixty-second challenges

For a quick, fun way to connect with your tween, have family members create challenges you can do in a minute or less! For example, set a timer and race to see who can stack the most plastic cups one-handed. Or compete to be the first to wriggle a cookie from your forehead to your mouth.

Worth quoting

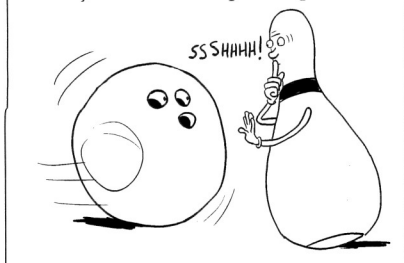
"It is spring again. The earth is like a child that knows poems by heart."

Rainer Maria Rilke

Just for fun

Q: Why should you be quiet at a bowling alley?

A: So you can hear a pin drop.



On a roll with reading

Reading for pleasure on a regular basis will boost your tween's vocabulary and general knowledge, and it may improve his test scores, too. Get him on board with these strategies.

Find a good fit

Falling in love with reading may simply be a matter of finding the right books. Suggest that your middle grader try the first book in a popular series—if he enjoys it, he may be eager to read the next one. Also, he can get lists of books similar to those he likes by googling the title plus the term "read-alikes."

Read with friends

Offer to drive your child to meet friends at the library. They might browse the shelves for fiction or nonfiction based on their own interests, then find a spot to settle in and read side by side. Or perhaps they'll all get copies of the same book to



read at home. When they finish, they could meet up to discuss their thoughts about the book.

Family story hour

If you think your tween has outgrown listening to you read to him, think again! In fact, children of all ages benefit from being read to. Offer to read the first chapter or two of a book out loud. Then, leave the book where he'll find it. He just may get hooked and read the rest on his own. 👍

Raise an appreciative child

Tweens don't always realize how much their parents and others do for them. Help your child feel and express appreciation, and ward off a sense of entitlement, with these ideas:

■ Teach your tween to be grateful for things she might consider no big deal.

Maybe you wait in the car every week during her music lesson, or a friend's mom drives her to a birthday party. Encourage her to think about the effort involved ("It was nice of Mrs. Lake to go out of her way to pick you up") and to say thank you.

■ Explain that you provide for your middle grader's *needs*, but set an expectation that she'll save or work for *wants*, like a skateboard or video game. Suggest that she do odd jobs, such as babysitting or washing cars, to earn money. 👍





Conflict resolution: Find your path

When your child has a disagreement with a friend or sibling, she can actually use the experience to improve her relationship. How? By handling the situation the right way. Suggest these steps.

1. Ask your tween to think about how she normally reacts to a conflict. Is she a “hippo” who charges into an argument, a “turtle” who withdraws from clashes, or a “deer” who freezes when a squabble puts her in the spotlight?

2. Once your middle grader knows her usual response, she can adjust as needed. A hippo may need to walk away to



calm down or to remind herself to listen quietly. A turtle might think about how good it feels when problems are solved, then make an effort to discuss the situation. A deer could admit, “I don’t know what to say,” and agree to talk after she thinks things over.

3. Encourage your child to practice new responses until they feel natural. Discuss how conflicts work out when she responds one way vs. another—what seems to get the best results? 👍

Design a logo

Ask your child to imagine he’s starting his own company. What logo would send the right message to his audience? By designing one, he’ll practice creative thinking and build communication skills. Here’s how.

First, encourage him to think critically about logos on websites, food packaging, and clothing. For instance, why does the Amazon logo have an arrow that goes from A to Z?

Then, have your middle grader research what people associate with certain colors, shapes, and fonts. For example, yellow is often considered cheerful, and squares are thought to hint at trust and stability. Different fonts can convey everything from fun to elegance.

Now your tween could use what he learned to design his logo. For a tech support company, he might choose yellow, a square, and a futuristic-looking font to suggest that he’s cheerful and that customers can trust him to solve their technology problems. 👍

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Q & A

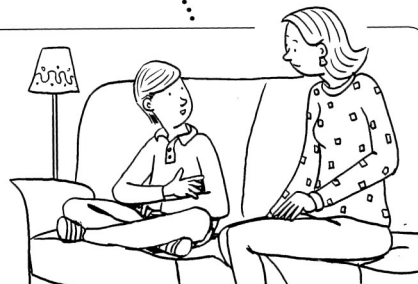
Mental health ed

Q My son’s school started putting mental health lessons into health class. Why is this necessary?

A The school wants to keep students safe and healthy—physically and mentally. That’s why they’re trying to help children recognize and deal with mental health problems like depression and suicidal thoughts.

Ask your son what he’s studying in health class, just as you would with any subject. For example, he may be learning about symptoms of depression or how to ask for help if he has suicidal thoughts. Let him know he can come to you if he feels down or thinks about harming himself.

If you’d like to find out more, talk to your son’s health teacher, school counselor, or administrator about the curriculum they use and how you can support him at home. 👍



Parent to Parent

Learning about heritage

I recently started researching my family’s genealogy. When I mentioned this to my daughter, Evelyn, she wanted to help out. It turned out to be an interesting history and geography lesson for her—and for me.

I knew about our Spanish heritage, but after talking to my parents and digging a little deeper online, Evelyn and I discovered that we also had ancestors from England and

France. On one genealogy site, she searched for old census records that traced some relatives all the way back to the mid-1700s. Then we looked at maps to see where they lived.

Evelyn has decided to make a family tree for an upcoming social studies project. She needs to know where the other half of her family came from, so she’s going to do genealogy research on her mom’s side of the family next. 👍





SUN	MON	TUE	WED	THUR	FRI	SAT
	1	2	3	4	5	6
		TRACK MEET@ Central High				
7	8	9	10	11	12	13
				TRACK MEET @ AE		
14	15	16	17	18	19	20
		WRITING TEST		CMS NIGHT OF THE ARTS	GOOD FRIDAY SCHOOL CLOSED	
21	22	23	24	25	26	27
EASTER	IN-SERVICE DAY STUDENT HOLIDAY	TCAP Testing				
				BASKETBALL BANQUET	5th GRADE NIGHT	
28	29	30				
	TCAP Testing					
		SPRING PICTURES				



"The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand."

~Vince Lombardi